

Mr. O'Malley

Honors English 7

Week of April 27

Video Lesson: <https://www.youtube.com/watch?v=IEeVXFCyJJA>

Directions: If you are able to, please watch the video lesson above. Please know the videos can be **OPTIONAL** and you can complete the assignment just by following this lesson if you choose. This week we will continue exploring Greek Mythology. As of right now, we will continue with lessons on Monday and written responses being due at the end of the week. Again, you will find information on our Teams page and this will include this lesson outline, Greek Mythology documents, vocabulary lists, and more.

This week, please do the following:

1. Be sure to email me last week's writing (Understanding Greek Mythology) if you have not already done so.
2. Review and explore the vocabulary terms below. There is no formal assignment with these terms at this time.
3. Using the internet, research information about the following Greek Gods and Goddesses: Zeus, Hera, Poseidon, Hades, Demeter, and Hestia. You may use any website you want to do this research. You may also consider the following websites:
 1. <https://greekgodsandgoddesses.net>
 2. https://www.ducksters.com/history/ancient_greek_mythology.php
 3. <https://www.thoughtco.com/greek-mythology-olympian-gods-and-goddesses-1524431>
4. Complete this writing prompt by writing email me your final draft on Friday (you may also send me your work on Teams). You might consider the following schedule this week:
 - Monday - Watch video lesson about Gods and Goddesses
 - Tuesday - Research information about the six Gods/Goddesses
 - Wednesday - Complete a rough draft of the prompt
 - Thursday - Complete revisions of the draft
 - Friday - Create a final draft of the writing and submit to Mr. O
5. Email me with any further questions or concerns.

You should be spending approximately 20 to 30 minutes each day working on these various skills. Again, you may use my strategy of breaking each writing skill into different days OR you could work on the entire piece at your own preferred pace. Either will be fine! The writing prompt for this week is as follows:

Writing Prompt for the week of 4/20:

There are so many fascinating things to learn about the Greek Gods and Goddesses. Using various internet sources, please research the following Gods and Goddesses: Zeus, Hera, Poseidon, Hades, Demeter, and Hestia. After researching these Gods, identify and explain some of the interesting information that you find. Also, consider including some additional questions you may have about the information you find. Be sure to utilize writing strategies such as prewriting, drafting, and revision in this process.

Vocabulary List #9

Directions: Please remember that, as of right now, there are NO formal activities assigned with these terms. I am providing them to you this week just so you can begin examining them in preparation for study in the next coming weeks. Please review the terms and we will discuss them in next week's lesson.

Vocabulary List #9

| Term | Definition | Part of Speech |
|---------------|--|----------------|
| Mentor | A wise or trusted advisor | Noun |
| Retract | To draw back or disavow a statement | Verb |
| Insubordinate | Defiant to authority; disobedient or rebellious | Adjective |
| Detriment | A disadvantage or loss | Noun |
| Solace | Comfort during sorrow or sadness | Noun |
| Somber | Dismal or bleak | Adjective |
| Drudgery | Tedious or tiresome work | Noun |
| Sanctuary | A place of safety; a haven | Noun |
| Hypocrite | A person who does not practice what he or she believes | Noun |
| Zenith | The highest point or apex | Noun |

Mr. O'Malley

Academic English 7

Week of April 27

Video Lesson: <https://www.youtube.com/watch?v=IEeVXFCyJJA>

Directions: If you are able to, please watch the video lesson above. Please know the videos can be **OPTIONAL** and you can complete the assignment just by following this lesson if you choose. This week we will continue exploring Greek Mythology. As of right now, we will continue with lessons on Monday and written responses being due at the end of the week. Again, you will find information on our Teams page and this will include this lesson outline, Greek Mythology documents, vocabulary lists, and more.

This week, please do the following:

1. Be sure to email me last week's writing (Understanding Greek Mythology) if you have not already done so.
2. Review and explore the vocabulary terms below. There is no formal assignment with these terms at this time.
3. Using the internet, research information about the following Greek Gods and Goddesses: Zeus, Hera, Poseidon, Hades, Demeter, and Hestia. You may use any website you want to do this research. You may also consider the following websites:
 1. <https://greekgodsandgoddesses.net>
 2. https://www.ducksters.com/history/ancient_greek_mythology.php
 3. <https://www.thoughtco.com/greek-mythology-olympian-gods-and-goddesses-1524431>
4. Complete this writing prompt by writing email me your final draft on Friday (you may also send me your work on Teams). You might consider the following schedule this week:
 - Monday - Watch video lesson about Gods and Goddesses
 - Tuesday - Research information about the six Gods/Goddesses
 - Wednesday - Complete a rough draft of the prompt
 - Thursday - Complete revisions of the draft
 - Friday - Create a final draft of the writing and submit to Mr. O
5. Email me with any further questions or concerns.

You should be spending approximately 20 to 30 minutes each day working on these various skills. Again, you may use my strategy of breaking each writing skill into different days OR you could work on the entire piece at your own preferred pace. Either will be fine! The writing prompt for this week is as follows:

Writing Prompt for the week of 4/20:

There are so many fascinating things to learn about the Greek Gods and Goddesses. Choose THREE of the following Gods and Goddesses to research more carefully: Zeus, Hera, Poseidon, Hades, Demeter, and Hestia. After researching three Gods, identify and explain some of the interesting information that you find. Also, consider including some additional questions you may have about the information you find. Be sure to utilize writing strategies such as prewriting, drafting, and revision in this process.

Vocabulary List #9

Directions: Please remember that, as of right now, there are NO formal activities assigned with these terms. I am providing them to you this week just so you can begin examining them in preparation for study in the next coming weeks. Please review the terms and we will discuss them in next week's lesson.

Vocabulary List

| Term | Definition | Part of Speech |
|---------------|---|----------------|
| Mentor | A wise or trusted advisor | Noun |
| Insubordinate | Defiant to authority; disobedient or rebellious | Adjective |
| Detriment | A disadvantage or loss; something that is not helpful | Noun |
| Solace | Comfort when you are sad | Noun |
| Somber | Dismal or bleak | Adjective |
| Sanctuary | A place of safety; a haven | Noun |

Mr O'Malley

Telecommunications (Intro and Advanced)

Week of April 27

Directions: I was not able to design a video for this week, so please just follow our usual format for assignments right now. I will probably be back with a video for next week. If you are completing film analysis, please remember these can be simple! One very well designed paragraph is plenty! If you are attempting a video project, please feel free to contact me and we can discuss some ideas on Teams if you are interested in a brainstorming session.

Primary Assignment:

One of our central skills that we currently practice in class is the process of video production. Unfortunately, we may not be able to practice some of these skills as we are away from our equipment which is a very vital component in this process; thus, I have come up with a different activity for you to complete in place of video production (though I do have a suggestion for this later).

As we are finding ourselves in a situation in which we are performing social distancing and isolation, we will all find comfort in film and television. We should certainly continue to be active physically and mentally but watching TV, movies, and shows are comforting and entertaining, and those are two very important things in our world right now. With that in mind, I am going to ask you to do some minor film analysis as you take in various types of media.

To begin, make sure you make this process simple and realistic. Though you all know I am an English teacher, I am not looking to assess your writing skills here; instead, I am interested in your thoughts on the piece of media you are examining. I am not expecting you to write an essay every week performing film analysis; instead, I am asking you to put together a well designed paragraph that positively or negatively (or a combination of the the two) critiques and analyzes a movie, television show, YouTube show/channel, commercial, etc. You can email me this analysis paragraph by Friday at the end of the school week. Your film analysis may include items such as plot and story design, acting, directing, production, character development, overall presentation, camera angles, special effects, audio effects, and any other areas of film that you would like to discuss in your analysis. If you are struggling with this, simply email me and I can provide you with an example paragraph of what I am looking for.

Alternate assignment on the next page

Alternate Assignment:

The truth of the matter is, and to counter what I stated earlier, many of you do have all of the technology and skills you need to perform video production while you are away from the building. Many of your phones possess certainly the video capabilities needed to create videos but also programs that can be downloaded that will allow you to edit and create a video piece. Some of you also may have access to home computers that will allow you to also create higher quality video pieces. With this in mind, if you can and would like to, you may create a video project to share. This video project would include many of the criteria of our typical projects which would include video/audio quality, effort, complexity, and most importantly, its ability to entertain the audience in some way. Please know that if you want to make a video project, I intend to assess you incredibly leniently. I am encouraging you to consider this project because I think it would be wonderful for you to share some videos in this time when many students and families find themselves apart from families and friends. If you like, we could post your videos on our RVTV page as we typically would and we could bring some entertainment to our community. You can design a video every two weeks, just as we normally would in class. Find a way to publish your work and sent it to me in an email. Remember, necessity is the mother of invention; I would not be surprised to see some great work coming from you during this time! I can also give you some advice over email. Feel free to contact me with any questions or concerns.